



**Late French Immersion 2012-2013 School Year
Information Session for Parents of the Eastern School District**

Your School, School District, Department of Education and Canadian Parents for French

At present, Grade 7 Late French Immersion programs are as listed below with the dates of the information sessions:

Stonepark Intermediate - Tuesday, February 4th, 7:00 pm: for grade six students currently enrolled at Donagh, L.M. Montgomery, Sherwood and Stratford Elementary Schools

Gulf Shore Consolidated (Grade 4 entry) - Wednesday, February 12th, 7:00 pm: for grade three students zoned to Gulf Shore

Queen Charlotte Intermediate - Wednesday, February 19th, 7:00 pm: for grade six students currently enrolled at Spring Park, West Kent and West Royalty Elementary Schools

Birchwood Intermediate - Wednesday, February 26th, 7:00 pm: for grade six students currently enrolled at Parkdale, Prince Street, St. Jean and L.M. Montgomery Schools

East Wiltshire Intermediate - Thursday, February 27st, 7:00 pm: for grade six students currently enrolled at Central Queens, Eliot River and Englewood Elementary Schools

Kensington Intermediate Senior – an April date will be announced later for grade six students currently enrolled in Kensington and Kinkora Family of schools.

Parent Information Meeting Agenda:

Welcome to the school and review of agenda:

School Principal

Eastern School District French immersion programs;
(902.620.3694 dagallant-norring@edu.pe.ca)

Deneen Gallant-Norring, *Curriculum
Consultant French Programs ESD*

Teachers and Student Perspective

School team

Canadian Parents for French- Support
Canadian Parents for French PEI

Gail Lecky, Executive Director

Questions?

Thank you! Merci!

Registration Week is March 3 - 7, 2014 for the 2014-2015 school year.

Late French Immersion

- The program is designed for students who may or may not have had previous exposure to French.
- Because of their age, students are typically more involved in the decision, resulting in a more homogeneous group of motivated students.
- Academic strength is not a requirement but is often the case with students confident enough to tackle the challenge.
- The following attributes come in handy for Late Immersion students: strong study skills, a willingness to take risks, a thirst for challenges, a good sense of humour, a tolerance to change, strong English language skills, and maturity.

How does it work?

- The initial period of the first year focuses on French Language development.
- French proficiency progresses more rapidly than in Early Immersion. (Many skills such as reading, dictionary use, and summarizing have already been mastered in English.)
- Along with audio and visual materials, the teacher may make use of written material from the beginning.
- Students move from survival to functioning French rapidly in order to learn the concepts taught in the core subjects.

Popular concerns

Q: Will the students catch up to Early Immersion students?

A: Both groups have their respective strengths:

- Early Immersion students may have more confidence in speaking and have less of an English accent.
- Late Immersion students may be more diligent and engaged in the language learning.
- Both groups can be combined into the same class in Grade ten.

Q: Will my child get discouraged?

A: Yes. Experienced teachers with Late Immersion see trends such as fatigue or stress at different points in the year. However, as the whole class is typically experiencing the same phenomena the teacher will watch for it and adjust for such periods.

Q: Will my child cover the same curricula as other children?

A: Yes. Despite an initial investment in French language development at the beginning of grade 7, students in Late Immersion have by the end of grade nine acquired similar curricular outcomes. Social Studies themes may vary from in the English Programs but concepts and skills learned are similar.

Benefits

- Late Immersion is an excellent option for students who were not able to begin in K or grade 1.
- Students in Late Immersion experience junior high with a unique perspective while learning another language.
- Students develop excellent French Language skills in a short time
- Students qualify to continue their high school in the regular French Immersion stream.
- Benefits of a having a second language and learning about another culture help prepare for our global society.