



Connections to curriculum outcomes

USING PUBLIC SPEAKING IN YOUR CLASSROOM: CREATING CONNECTIONS TO GENERAL AND SPECIFIC CURRICULUM OUTCOMES

As a French teacher working with grades 10, 11, or 12 students, it is possible to incorporate the CPF-PEI Concours d'art oratoire into your lesson plans with ease while also meeting general and specific curriculum outcomes. For specific examples of classroom public speaking activities and lesson ideas, please refer to the [LESSON PLANS](#).

It is important to note that the *Concours* can be incorporated as an independent unit or as an activity to support a pre-existing unit or theme in the curriculum.

1. As an **independent unit**: the act of writing a speech and engaging in a public speaking contest will allow students to further develop their written and oral expression skills. To support the implementation of the public speaking contest as an independent unit, you will find handouts to reinforce the development of writing and public speaking in the [STUDENT RESOURCES](#) section of the toolkit.
2. As a **supporting activity**: the CPF-PEI Concours d'art oratoire compliments all of the themes covered in grades 10, 11, and 12 French (Core, Immersion, and Francophone). The *Concours* may be implemented as a **reactionary project**, where students respond to texts within a particular theme by researching, writing, and presenting a speech. The act of writing a speech and engaging in a public speaking contest would allow students to further develop their written and oral expression skills. In this package, you will find information to reinforce the development of writing and public speaking skills and to support the implementation of the Concours as a reactionary project.

With the tools and resources necessary to implement the CPF-PEI Concours d'art oratoire in your classroom, it is our hope that the process will be both successful and enjoyable. If you have any questions or concerns do not hesitate to contact CPF-PEI, or visit our website at pei.cpf.ca and we would be happy to provide assistance.