

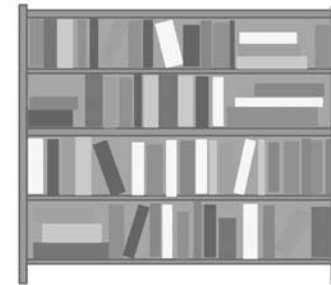
The Power of Reading

How can you get more information?

Ask your child's teacher, they will have a list of the recommended resources each year.

Canadian Parents for French

CPF was founded in 1977 by parents who wanted to ensure that children would have the opportunity to become bilingual in the Canadian school system. You will find resources, games and activities for your child and links to other CPF websites nationwide on the National CPF website. Membership in CPF (\$25 annually) helps provide opportunities for children to practice French as well as support advocacy activities. pei.cpf.ca info@cpfpei.pe.ca
PO Box 2785, Charlottetown, PE C1A 8C4 902-368-3703



CANADIAN
PARENTS
FOR FRENCH
PRINCE EDWARD
ISLAND

This booklet is a combination of the work of the Rainbow Board and Parent Involvement Committee as well as the.smart@getsmartoregon.org

To become a better reader, a child needs to read every day. Asking your child questions will determine if a book is easy, just right or too hard.

Easy

Reading easy books is fun and builds your child's confidence as a reader. If your child answers *yes* to these questions, the book is probably easy.

- Have you read it many times before?
- Does the story make sense to you?
- Do you know and understand almost every word?
- Does your reading sound smooth (like talking)?

Just Right

Reading just right books gives your child the opportunity to practise using different reading strategies. If your child answers *yes* to these questions, the book is probably just right.

- Is this book new to you?
- Do you understand what you have read so far?
- Are there just 2 or 3 words on each page you don't know?
- Are some places in your reading smooth and other parts a bit choppy?
- Do you know what is happening in the story or what you are learning?

Too Hard

Reading a book that is too hard can be frustrating and makes it difficult for your child to understand what he/she is reading. If your child answers *yes* to these questions, encourage your child to try this book later or read this book to your child.

- Are there 4 or 5 words on a page you don't know?
- Are you confused about what is happening in most of the book?
- Does your reading sound choppy?

About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.



JOIN TODAY!

CANADIAN PARENTS FOR FRENCH PRINCE EDWARD ISLAND

Canadian Parents for French is a nationwide, research-informed, volunteer organization that champions the opportunity to learn and use French for all those who call Canada home.

Please note we do not have your child's name - please apply under your own name. CPF members must be at least 18 years of age. You may register up to two adult family members as voting members.

1 MEMBER TYPE — I am applying as a: New Member Renewing Member #:

1 YEAR \$25.00 **BEST VALUE 3 YEAR** \$60.00

Family/Individual \$25.00 \$60.00
CPF allows one or two adults per family as voting members.

(AMO) Associate Member Organization \$60.00 \$150.00
School or organization

I would like to donate \$_____ Designate to: National My Branch My Chapter (if applicable)

Your plain support of CPF is welcomed and appreciated. Use the contact details below to help us reach you. If you have any questions, please contact us at 1-877-237-2373 or visit our website at www.cpf.ca. For more information, please visit our website at www.cpf.ca.

2 CONTACT INFORMATION — Fields marked with an asterisk are required. CPF reserves the right to conduct background checks on all members.

First Name* _____ Last Name* _____
 2nd Member First Name _____ 2nd Member Last Name _____
 Organization Name (if any) _____
 Address* _____
 City* _____ Province* _____ Postal Code* _____
 Preferred Phone* _____ Additional Phone _____
 Email* _____ Additional Email _____
 CPF Chapter/Branch _____ School Board _____
 School Name* _____ How did you hear about us? _____

3 PAYMENT OPTIONS — CPF reserves the right to charge fees for NSF clearance.

Visa Mastercard Cheque (payable to CPF National)

Card # _____ Expiry Date* _____
 Name on Card _____ Signature _____

Occasionally, the CPF membership list may be made available to other groups/entities for their members' social, sports or education-related information. Use of the list will be carefully regulated and only permitted under a contract specifying confidentiality and time-limited utilization. If you, DO NOT wish to receive mail, please cover the following information on the CPF membership application form.

Your membership provides you with the opportunity to receive exclusive updates from CPF as well as the CPF Magazine twice a year. Please contact your contact to receive electronic communication from CPF by checking here.

Please submit form and payment to:
 Canadian Parents for French
 1106-170 Lakeshore Ave. W.
 Ottawa, ON K1P 5V5

Phone: 613-235-1481
 Fax: 613-235-2940
 Email: info@cpf.ca
 Facebook: Canadian Parents for French
 Twitter: @CPFNational

Visit www.cpf.ca to sign up online, update your member profile and more.

We acknowledge the support of the Government of Canada.

During reading:

As you read, encourage your child to comment on the pictures, ask questions, and guess what will happen next in the story. It's okay if their guess is wrong – just asking these questions will get your child thinking through the context of the book and developing important skills needed for learning. As you read, point out things in the book that children can look at to help them understand the story. These might include captions, chapters, labels, maps and the table of contents.

Sample Questions:

- What do you think we might learn in this chapter?
- What do you think might happen on the next page?
- Tell me what you see in the pictures. How do the pictures help you to understand the story?



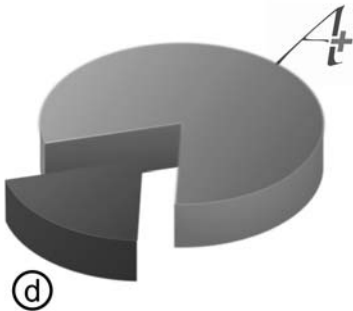
Research shows that just 20 minutes a day spent reading with a child helps them develop critical thinking skills.

After reading

Help your children figure out what they learned from the story by having them retell what happened.

Sample Questions:

- What do you think the main idea of this book is?
- What was one thing you learned?
- Did you like the book? What made it a good (or not so good) book?
- What would you like to tell the author?
- Can you tell me about the story we just read?



Across the world children that read the most read the best

The Five Finger Rule

When your child is able to read books with several sentences on a page, encourage him/her to use the Five Finger Rule.

- Choose a page in the middle of the book.
- Begin reading.
- Put up one finger each time you stumble over a word or come to a word you do not know.
- Stop reading at the end of the page.

If you have 0 to 3 fingers up, go ahead and read the book. If you have 4 to 5 fingers up, the book is too hard.

Reading is the gateway to learning, opening doors to faraway adventures, new possibilities and promising futures. Without strong reading skills, children will face challenges throughout their lives.

My Favorite places to read are:

- at the library in bed outside at home at the beach on the bus in the car at the park at school other

My favorite times to read are:

- morning afternoon evening before bed weekends other

Some of my favorite people to read with are:

My favorite things to read about are:

- animals nature families kings and queens outer space sports farms monsters school food fairy tales insects pirates cars birds trains dinosaurs babies boats the jungle the country princesses other _____

COMMON READING SKILLS BY AGE

When it comes to books and reading, it can be confusing to know what skills your child should be learning at each age. Here are some common skills kids generally learn by certain ages:

Preschool

Likes to hear the same book time and again
Knows how to open a book and turns pages one at a time
Learns words for things around them
Uses pictures to figure out what's happening in the story

PreK

Understands that text goes from left to right, top to bottom
Learns the "Alphabet Song" and can name 10 letters in the alphabet
Uses new words and puts together longer sentences
Answers open-ended questions about stories Why? How? When?

Kindergarten

Knows parts of books (e.g. cover, author, illustrator)
Knows upper case and lower case letters
Knows sounds of most letters
Uses sophisticated vocabulary about stories he/she has heard
Has learned to sit still and focus on the reading experience

1st Grade

Reads one-syllable words
Knows there's a right way to spell words
Blends sounds into words
Follows simple written instructions
States information learned while reading

2nd Grade

Reads words with one and two syllables
Attempts larger words using sounds
Reads with more speed
Uses context to figure out new words



A child spends 900 hours a year in school and 7,800 hours at home.

Read together 20 minutes everyday, ask questions and discuss the book.

3rd Grade

Continues to read with more speed
Learns new words through daily reading
Understands facts versus opinion
Can explain what happens in a story and why
Asks questions to figure out confusing words or plots



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

FACTS ABOUT READING:

Parents are great reading role models. Parents who read a lot are six times more likely to have kids who read a lot.
Students who don't read at grade level by third grade are four times more likely to drop out of school than students who read at grade level. The number rises when those kids also come from poverty.
Reading to very young children every day can help them develop important early language and reading skills – 20 minutes a day can help.

When you're reading with kids, adding a few small questions and comments can have big impacts on their reading development.

Before reading

- Find and read the title and author's name.
- Look at the front cover and talk about what you think the book might be about.

Sample Questions:

- What do you know about this story or topic?
- What do you think the story will be about?