

CANADIAN PARENTS FOR FRENCH
conco  **urs** **d'art oratoire**
 Canada's French Public Speaking Contest

CPF-PEI PROVINCIAL CONCOURS D'ART ORATOIRE SPEECH EVALUATION FORM

Judge: _____

Candidate: _____ **Category:** _____

Title of speech: _____

CRITERIA	LEVEL 1 WEAK 1-2-3 POINTS	LEVEL 2 SATISFACTORY 4-5-6 POINTS	LEVEL 3 VERY GOOD 7-8 POINTS	LEVEL 4 EXCEPTIONAL 9-10 POINTS
<p>PRESENTATION</p> <p>★Posture ★Body language ★Eye contact ★Memorization</p> <p>Score: ____/10</p>	<input type="checkbox"/> Little use of facial expressions and body language. <input type="checkbox"/> Delivery does not generate general interest. <input type="checkbox"/> Minimal eye contact. <input type="checkbox"/> Speech not well memorized. <input type="checkbox"/> Obvious trouble recovering from mistakes.	<input type="checkbox"/> Use of facial expressions and body language but distracting at times. <input type="checkbox"/> The delivery generates some interest. <input type="checkbox"/> Eye contact made intermittently. <input type="checkbox"/> Speech is somewhat memorized. <input type="checkbox"/> Has some trouble recovering from few mistakes.	<input type="checkbox"/> Use of appropriate facial expressions and body language most of the time. <input type="checkbox"/> Delivery generates enthusiasm and interest. <input type="checkbox"/> Eye contact made most of the time. <input type="checkbox"/> Speech memorized. <input type="checkbox"/> No apparent trouble recovering from a few mistakes.	<input type="checkbox"/> Use of appropriate facial expressions and body language at all times. <input type="checkbox"/> Delivery generates strong enthusiasm and interest. <input type="checkbox"/> Consistent use of eye contact. <input type="checkbox"/> Speech memorized. <input type="checkbox"/> No mistakes are made during the delivery.
<p>VOCAL EXPRESSION</p> <p>★Pronunciation ★Articulation ★Fluency ★Pitch ★Audibility ★Rate of speech ★Use of pauses</p> <p>Score: ____/10</p>	<input type="checkbox"/> Speaker incorrectly pronounces many terms and often searches for words resulting in poor flow. <input type="checkbox"/> Pitch rarely used to convey emotion. <input type="checkbox"/> Volume too low or too loud. <input type="checkbox"/> Pauses not used or too long at inappropriate places.	<input type="checkbox"/> Speaker does not always speak clearly and distinctively and occasionally searches for correct terms. <input type="checkbox"/> Pitch used a few times to convey emotion. <input type="checkbox"/> Volume uneven. <input type="checkbox"/> Pauses are used at times but may not be effective.	<input type="checkbox"/> Speaks clearly and distinctively most of the time with no apparent hesitation. <input type="checkbox"/> Pitch often used to convey emotion. <input type="checkbox"/> Volume appropriate and adds emphasis and interest. <input type="checkbox"/> Pauses are used and at times improve dramatic effect.	<input type="checkbox"/> Speaks clearly and distinctively at all times with native-like fluency. <input type="checkbox"/> Pitch consistently used to convey emotion. <input type="checkbox"/> Volume always appropriate and varies to add emphasis and interest. <input type="checkbox"/> Pauses used often to improve dramatic impact.

CRITERIA	LEVEL 1 WEAK 1-2-3 POINTS	LEVEL 2 SATISFACTORY 4-5-6 POINTS	LEVEL 3 VERY GOOD 7-8 POINTS	LEVEL 4 EXCEPTIONAL 9-10 POINTS
<p>COHERENCE OF SPEECH</p> <p>★Organization ★Sequence of content ★Relevance and relationship of ideas ★Creativity</p> <p>Score: ____/10</p>	<p><input type="checkbox"/> Speech is lacking in organization.</p> <p><input type="checkbox"/> Sequence of information not clear, no apparent order.</p> <p><input type="checkbox"/> Minimal understanding of the topic.</p> <p><input type="checkbox"/> Ideas are loosely connected and lacking clear transition.</p> <p><input type="checkbox"/> Very few points are made in a creative way.</p>	<p><input type="checkbox"/> Speech is somewhat organized.</p> <p><input type="checkbox"/> At times, the listener has to make assumptions about the sequence and relationship of ideas.</p> <p><input type="checkbox"/> Good understanding of some parts of the topic.</p> <p><input type="checkbox"/> Speech flows well using some points of transition.</p> <p><input type="checkbox"/> Some points are made in a creative way.</p>	<p><input type="checkbox"/> Speech is well organized.</p> <p><input type="checkbox"/> Relevant information is mostly presented in a logical sequence.</p> <p><input type="checkbox"/> Good understanding of the topic.</p> <p><input type="checkbox"/> Speech flows well using good transitions.</p> <p><input type="checkbox"/> Many points are made in a creative way.</p>	<p><input type="checkbox"/> Speech is extremely well organized.</p> <p><input type="checkbox"/> Relevant information presented in a logical sequence at all times.</p> <p><input type="checkbox"/> Full understanding of the topic.</p> <p><input type="checkbox"/> Speech flows very well using smooth transitions.</p> <p><input type="checkbox"/> All points are made in a creative way.</p>
<p>LANGUAGE</p> <p>★Vocabulary ★Grammar ★Structure</p> <p>Score: ____/10</p>	<p><input type="checkbox"/> Uses basic vocabulary throughout the speech.</p> <p><input type="checkbox"/> Makes many grammatical mistakes which obscure meaning.</p> <p><input type="checkbox"/> Simple structures are used.</p>	<p><input type="checkbox"/> Uses basic vocabulary in parts of the speech.</p> <p><input type="checkbox"/> Occasionally makes grammatical mistakes that obscure meaning.</p> <p><input type="checkbox"/> Simple structures are used in parts of the speech.</p>	<p><input type="checkbox"/> At times, uses clear, concise, and descriptive language.</p> <p><input type="checkbox"/> Makes grammatical errors but they do not interfere with the content.</p> <p><input type="checkbox"/> Uses a variety of structures with occasional errors.</p>	<p><input type="checkbox"/> Throughout the speech, uses variety of clear, concise, and descriptive language.</p> <p><input type="checkbox"/> The speaker makes no grammatical mistakes.</p> <p><input type="checkbox"/> Accurately uses a variety of structures.</p>
<p>FORMULATION OF ANSWERS</p> <p>Score: ____/10</p>	<p>Has great difficulty or cannot answer the questions appropriately.</p> <p>Answers but requires repetition and/or clarification.</p>	<p>Is able to answer the question in a rudimentary fashion.</p>	<p>Answers with ease, but fails to elaborate.</p>	<p>Answers with ease, providing extensive yet appropriate explanation.</p>
<p>PENALTY</p> <p>Penalty of _____ points to be subtracted from total score</p>	<p>Length of speech: _____ (If over or under the allotted time: one [1] point for every 1-30 seconds over or under, two [2] points for every 31-60 seconds over or under, etc.)</p> <p>Gestures: _____ (Excessive gestures will result in a penalty of up to three [3] points)</p>			
<p>TOTAL</p> <p>_____/50</p>	<p>COMMENTS:</p>			